



**ST BERNARD'S PREPARATORY SCHOOL**

**FRENCH POLICY**

**Advent 2018**

# St Bernard's Preparatory School

## FRENCH POLICY

### Mission Statement

**With God as our shelter and Christ as our guide, the mission of St Bernard's Preparatory School is to educate towards love and service to God, each other and the wider community. Through our broad balanced curriculum we will develop an understanding of each faith and the values we share. We will treat each person with respect, knowing we are special and unique.**

**St Bernard's is part of the St Benedict's family of schools. All schools in the group share a similar Catholic and Benedictine/Bernardine ethos.**

### **ENTITLEMENT**

Every child at St Bernard's Preparatory School has the opportunity to learn French:

- PRE EY, EY1 10 minutes, 20 minutes per week
- EY2, Years 1, 2 30 minutes per week for each year group
- Years 3, 4 45 minutes per week for each year group
- Year 5, 6 60 minutes per week for each year group

### **AIMS**

Development of communicative and linguistic skills:

- To develop in each child the ability to communicate in French at an appropriate level by providing a full range of activities (differentiated where necessary).
- To develop an awareness of the nature and process of learning a foreign language by giving children opportunities to discover the patterns and similarities between their own language and the French language.
- To enable each child to use the language creatively and effectively by providing an increased range of appropriate activities.

### **Development of learning skills**

- To develop the ability to listen attentively by exposing children to a variety of native speaker voices.
- To give pupils an increased understanding of the nature of language in general and teach them language learning strategies.
- To improve the ability to learn independently and further language learning skills through language learning websites.
- To develop the confidence for independent learning through regular use of French dictionaries.

### **Development of social and cultural awareness**

*St. Bernard's Preparatory School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all pupils fulfil their potential.*

- To give pupils an awareness of the French way of life, its traditions and culture.
- To promote further enthusiasm for French by providing a stimulating programme of activities to promote interest and enjoyment.
- To foster an interest in learning other languages in the future.
- To help children develop their awareness of cultural differences in other countries and to foster positive attitudes towards speakers of other languages other than one's own mother tongue, encouraging visits abroad etc.

### **Teaching and Learning**

- To ensure progression and continuity by providing a planned programme of work, incorporating differentiation and relevant activities.
- To provide an environment in which each child, regardless of ability, can experience success and develop confidence in all the skill areas of French.
- To provide a stimulating programme of activities using a multisensory and kinaesthetic approach to promote interest and enjoyment by giving the children the opportunity to sing, perform and play and make things using the target language.

### **OBJECTIVES**

To develop the basic skills of listening, speaking, reading and writing to the maximum of each child's ability.

#### **Early Years**

- To nurture a pupil's engagement with the sounds, rhythm and intonation of a new language, through rhymes, songs, games and stories linked to the Early Years Curriculum.
- To establish the language acquisition practice of listening, repeating, mimicking and responding to the spoken word in the context of play.
- To initiate an awareness of a different people and culture.

#### **KS1**

- To develop the pupil's listening and speaking skills, through songs, rhymes, games and stories, using a cross-curricular approach linked to the seasons and the pupil's own experience of home and school.
- To build the pupil's confidence in using words and phrases other than their mother tongue.
- To develop an awareness of cultural differences between two countries.

#### **KS2**

##### **Oracy**

- Listening and Responding – to develop the pupil's ability to understand and respond to spoken language.
- Speaking – to develop the pupil's ability to use spoken language confidently to initiate and sustain conversation.

##### **Literacy**

- Reading and Understanding – to develop the pupil's ability to read, understand and respond to written language.
- Writing – to develop the pupil's ability to communicate in writing, using words and sentences correctly.

##### **Intercultural understanding**

- To recognise and understand some of the differences between people and compare aspects of everyday life.

##### **Knowledge about language**

- To recognise patterns and use knowledge of word order and sentence construction to build spoken and written passages.

##### **Language and Learning Strategies**

- To discuss language learning and use linguistic knowledge to support spoken and written skills.
- To provide short term goals and reward achievement.
- To integrate assessment into the learning process.
- To involve pupils in the monitoring of their progress by self-assessment.
- To bring pupils into contact with authentic French resources and those from other countries.
- To give pupils the opportunity to take part in a visit to France or another country as appropriate.

### **RESOURCES**

*St. Bernard's Preparatory School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all pupils fulfil their potential.*

- *La Jolie Ronde* scheme of work, including flashcards and cds.  
KS 2 - Workbook for Year 5 & 6: *Mon Tour de France*.  
Year 6 *Chateau* Workbooks  
Workbook for Year 3 & 4: *Bonjour La France*.  
Collins First Time French Dictionary  
KS1 - Workbook for Year 1 & 2: *Les Aventures de Minou et Trottine*.
- Interactive whiteboard – supplementary internet resources, e.g. YouTube
- Supplementary PowerPoints, worksheets and printouts.
- KS2 Framework for Languages (DfE 2014)
- EYS 2 *La Ronde des Petits*
- EYS 1 *Entre dans la Ronde*
- Large collection of soft toys, puppets and story books.

**Applies to:**

Whole School including Early Years Foundation Stage (EYFS).

**Related policies:**

Curriculum, Assessment, Recording and Reporting

**Availability:**

This policy is made available to parents on our website [www.stbernardsprep.org](http://www.stbernardsprep.org) or a copy may be obtained from the school office on request.

**Monitoring and Review**

This policy will be subject to continuous monitoring, refinement and audit by the Headmaster.

The Trustees will undertake a formal review of this policy for the purpose of monitoring and of the efficiency with which the related duties have been discharged, by no later than ONE/TWO year(s) from the date shown below, or earlier if significant changes to the systems and arrangements take place, or if legislation, regulatory requirements or best practice guidelines so require.

Signed by \_\_\_\_\_

Headmaster \_\_\_\_\_

Date \_\_\_\_\_

Chair of Governors \_\_\_\_\_

Date \_\_\_\_\_