



ST BERNARD'S PREPARATORY SCHOOL EARLY YEARS 1 CURRICULUM MAP



TERM	R.E.	LITERACY	MATHEMATICS	UNDERSTANDING THE WORLD			
				SCIENCE	HISTORY	GEOGRAPHY	COMPUTING
LENT FOCUS SKILLS <ul style="list-style-type: none"> • Speak engagingly • Listen critically • Problem Solving • Creativity & Design 	Galilee to Jerusalem <ul style="list-style-type: none"> • To know and understand the visit of the Magi • To know that Jesus loves and welcomes everyone • To be more like Jesus • To know and say The Glory Be Desert to Garden <ul style="list-style-type: none"> • To know and understand the meaning of Lent • To know and understand the meaning of Holy Week • To recognise signs and symbols of Easter • To understand how Easter is celebrated around the world 	Singing our favourite Nursery Rhymes Rhyming and Rhythmic activities Develop an understanding of alliteration Sharing stories – engage in extended conversations Making marks Name Writing Distinguish sounds in words by oral segmenting	Counting and ordering numbers to 10 and beyond One more/one less up to 10 Counting sets of objects using 1:1 correspondence Match numerals and quantities Positional language	To plant seeds and care for growing plants Understand the key features of the life cycles of a plant and an animal	To make connections of own life/family To know their community Compare and contrast	To know about different religions and cultures To know the differences and similarities of different countries	Operating simple equipment
	COMMUNICATION AND LANGUAGE	PSED	PHYSICAL DEVELOPMENT	EXPRESSIVE ARTS AND DESIGN	FRENCH	MUSIC	PHYSICAL EDUCATION
	Respond to questions and instructions To engage in conversations To ask questions To articulate and speak clearly To speak in sentences To recount and retell To Join in To predict To describe	Following routines and rules Talking about feelings Leaving main carer with confidence Playing cooperatively Learning to share Becoming confident learners Manners and good behaviour Getting undressed/dressed To manage basic hygiene and needs including oral health	Fine-motor skills (one handed tools) Comfortable pencil control and grip Gross motor skills Negotiate space and obstacles Climb, dance, skip, jump and hop Balance, coordination and strength	Singing songs Exploring different media to create collages, paintings and sculptures Role play Exploring our bodies through dance	Greetings Name & age Numbers up to 10 Colours Transports Shapes Cultural topics Epiphany in France Candlemas (la Chandeleur) Easter (Pâques)	Travel & Movement Investigating different ways, we can move and travel. Whether we move our bodies, or if we use transport. Children explore: -A warm-up rhythm chant – <i>How did you get to school today?</i> -2 songs – <i>This is my walking song</i> and <i>Get on the train.</i> -A listening, mindfulness activity – <i>How would it feel?</i> -A group listening and instrumental song – <i>Red, red scooter</i>	<ul style="list-style-type: none"> • Gymnastics Shapes and Balance • Dance • Ring Games • Active Play Hoops/Bean bags,balls • Basic Ball Skills

We follow in God's footsteps in our Love, our Work and our Prayer