



ST BERNARD'S PREPARATORY SCHOOL EARLY YEARS 2 CURRICULUM MAP



TERM	R.E.	LITERACY	MATHEMATICS	UNDERSTANDING THE WORLD			
				SCIENCE	HISTORY	GEOGRAPHY	COMPUTING
LENT FOCUS SKILLS <ul style="list-style-type: none"> • Speak engagingly • Listen critically • Problem Solving • Creativity & Design 	Galilee to Jerusalem To know and understand the visit of the Magi To know that Jesus loves and welcomes everyone To be more like Jesus To know and say the "Glory Be" prayer Desert to Garden To know and understand the meaning of Lent To know and understand the meaning of Holy Week To recognise signs and symbols of Easter To understand how Easter is celebrated around the World	Phonics, blending, segmenting Reading high frequency words Class Readers: Lost and Found, Whatever Next! Non-fiction texts about toys, winter, polar regions, space Using phonic knowledge to write simple sentences	Counting and ordering numbers to 20 and beyond One more and one less than a given number Counting sets of objects using 1:1 correspondence Adding and Subtraction Recognise and talk about 3D shapes Money and time	To plant seeds and care for growing plants Understand the key features of the life cycles of a plant and an animal Exploring and finding out about the different planets	To make connections of own life/family To know their community Compare and contrast	To know about different religions and cultures To know the differences and similarities of different countries	Operating simple equipment Using a simple programme to create and print
	COMMUNICATION AND LANGUAGE	PSED	PHYSICAL DEVELOPMENT	EXPRESSIVE ARTS AND DESIGN	FRENCH	MUSIC	PHYSICAL EDUCATION
	Respond to questions and instructions To engage in conversations To ask questions To articulate and speak clearly To speak in sentences To recount and retell To Join in To predict To describe	Following routines and rules Talking about feelings Leaving main carer with confidence Playing cooperatively Learning to share Becoming confident learners Manners and good behaviour Getting undressed/dressed To manage basic hygiene and needs including oral health	Fine-motor skills (one handed tools) Comfortable pencil control and grip Gross motor skills Negotiate space and obstacles Climb, dance, skip, jump and hop Balance, coordination and strength	Singing songs Exploring different media to create collages, paintings and sculptures Role play Exploring our bodies through dance Exploring our bodies through dance Designing homes in the Arctic	Greetings Name & age Numbers up to 20 Colours Transports Shapes Story Roule Galette Cultural topics Epiphany in France Candlemas (la Chandeleur) Easter (Pâques)	The Sorcerer's Apprentice This unit is based around the piece <i>The Sorcerer's Apprentice</i> by Paul Dukas. Pupils will explore how music can tell a story and will be supported in identifying elements of music within a piece, such as dynamics (loud/quiet) and tempo (fast/slow). They will have the chance to compose using percussion instruments and respond creatively to music in the form of movement and writing.	<ul style="list-style-type: none"> • Gymnastics Shapes and Balance • Dance • Ring Games • Active Play Hoops/Bean bags, balls • Basic Ball Skills

We follow in God's footsteps in our Love, our Work and our Prayer