



ST BERNARD'S PREPARATORY SCHOOL UPPER PREP CURRICULUM MAP



TERM	R.E.	ENGLISH	MATHEMATICS	SCIENCE	HISTORY	GEOGRAPHY	COMPUTING
LENT	<p>Local Church- Community- Special Books</p> <p>Eucharist-Relating- Thanksgiving</p> <p>Lent/Easter-Giving – Opportunities</p> <p>Prayer in World Faith Communities</p>	<ul style="list-style-type: none"> Core Text Olivers Milkshake Oliver’s Vegetables Instructions on making a smoothie Recount Story Writing <p>Class Reader</p> <p>Grammar</p> <ul style="list-style-type: none"> Conjunctions Expanded noun phrases Sentence types Present and past tense Apostrophes 	<ul style="list-style-type: none"> Statistics- tally charts Adding and subtracting 2 two-digit numbers Recalling multiplication and division facts Solving problems Fractions of shapes and quantities Money and using coins to make different amounts Reading the time on a clock to the nearest 15 minutes Reading scales properties of 2-D and 3-D shapes 	<p>Plants</p> <ul style="list-style-type: none"> To know what a seed and a bulb is and what it holds inside Seed dispersal Foods with seeds The lifecycle of a plant The parts of a plant The parts of a flower To grow a seed and observe changes over time To make sensible predictions about plant experiments To understand that plants can be grown using hydroponics To write instructions to grow cress seeds To understand that climate and weather effects crops To know what photosynthesis is and how plants make their own food To learn which vegetables grow above and below soil. 	<p>Castles</p> <ul style="list-style-type: none"> To know what chronology is and order a timeline To understand what the parts of the castle do and what they are called To learn about British castles including Windsor Castle Create a leaflet of Windsor Castle for a tourist To understand the Feudal System and how it effected people’s roles in society To know what a family tree is and complete the Royal Family tree of monarchs and their family members To label a knight To write a narrative in the role of a knight, peasant or a King/Queen 	<p>Farming</p> <p>To know the differences between town and countryside</p> <ul style="list-style-type: none"> To know different types of faming and how they work for farmers including pastoral, arable, commercial arable and subsistence To know how cocoa is grown and sold around the world To know how people need farming to feed their families To know what mixed farming is and why and how farmers alternate between animals and crops To know what subsistence farming is and how Innuits survive in the arctic To know that food is imported and exported around the world. 	<p>Toys:</p> <ul style="list-style-type: none"> Children move and play to a steady beat and to sound sequences. Learn to control changing tempo as they take a scooter ride. <p>Our Land:</p> <ul style="list-style-type: none"> Explore timbre and texture as they explore descriptive sounds. Listen to, and perform, music inspired by the myths. <p>Our Bodies</p> <ul style="list-style-type: none"> develop a sense of steady beat using their own bodies. They respond to music and play rhythm patterns on body percussion and instruments. (Subject Link – PE)
	PSHCE	COMPUTING	FRENCH	ART & DESIGN	DESIGN & TECHNOLOGY	PHYSICAL EDUCATION	FOCUS SKILLS
	<p>What jobs do people do? What are the strengths and interests’ people need to do these jobs? What helps us stay safe?</p>	<p>IT around us</p> <ul style="list-style-type: none"> Develop an understanding of what information technology (IT) is & identify examples. Identify IT in school and beyond Investigate how IT improves our world, The importance of using IT responsibly. <p>Photography</p> <ul style="list-style-type: none"> How to edit, adding a range of filters Understand that not every photo you see is real and the importance of asking permission you publish a photo onto the internet. 	<p>Birthday celebrations</p> <p>Food likes and dislikes</p> <p>Weather and clothes</p> <p>Saying where you live</p> <p>farm animals</p> <p>Cultural topics</p> <p>Epiphany in France</p> <p>Candlemas (la Chandeleur)</p> <p>Easter (Pâques)</p>	<ul style="list-style-type: none"> To understand what sculpture is and how tools create effects To learn about the artist Georgia O’keefe To use observation to draw a detailed illustration To create a flower sculpture using clay 	<ul style="list-style-type: none"> To investigate wheels and axles To be able to create a model of a castle, focussing on wheels and axles. To plan their model and write a success criteria evaluate their model against a success criteria 	<ul style="list-style-type: none"> Gymnastics and fitness Basic ball skills required for rugby, football and netball Small sided ball games 	<ul style="list-style-type: none"> Speak engagingly Listen critically Problem Solving Creativity & Design

We follow in God’s footsteps through our Love, our Work and our Prayer