



# ST BERNARD'S PREPARATORY SCHOOL PREP CURRICULUM MAP



TERM	R.E.	ENGLISH	MATHEMATICS	SCIENCE	HISTORY	GEOGRAPHY	MUSIC
LENT	<p><b>Special People</b></p> <p><b>Meals</b></p> <p><b>Change</b></p> <p><b>Other world Faiths</b> Studying aspects of Islam. The Chinese New Year and other festivals. The importance of the Shabbat. Leaders of world faiths.</p>	<p><b>Fiction</b> Stories from around the world.</p> <p><b>Non-Fiction</b> Texts based on oceans. sentence stacking. Writing a non-chronological report. Letters, posters, narratives and poems.</p> <p><b>Grammar</b> Capital letters, full stops, Exclamation marks, question marks, joining words using 'and', adding suffixes to verbs without changing the root word and adjectives.</p> <p><b>Phonics</b> Revise Phase 2 and 3 phonics. Phase 5 Phonics Common Exception Words</p> <p><b>Handwriting</b> Form lower-case letters, capital letters, digits and understand handwriting 'families'</p>	<ul style="list-style-type: none"> <li>Numbers to 100 and beyond</li> <li>Number and place value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Problem solving</li> <li>Measurement</li> <li>Fractions</li> <li>Properties of shape</li> <li>Position and direction</li> </ul>	<p><b>Animals (including humans)</b></p> <ul style="list-style-type: none"> <li>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> <li>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul>	<p><b>The Wright Brothers</b></p> <ul style="list-style-type: none"> <li>To know what a significant person is.</li> <li>To investigate how transport and travel has changed.</li> <li>To investigate Early Flight.</li> <li>To know how the Wright Brothers changed how we explore the world.</li> </ul>	<p><b>Our World</b></p> <ul style="list-style-type: none"> <li>Local area and journeys</li> <li>Oceans</li> <li>Continents</li> <li>Map work – the children can locate different continents and countries on a map. Learn their names, positions and the major oceans of the world.</li> </ul>	<ul style="list-style-type: none"> <li><b>Number</b> Using a steady beat through movement, body percussion and instruments.</li> <li><b>Animals</b> Using pitch in voice and instruments. Creating animal chant sounds and sequences</li> <li><b>Weather</b> In this unit, the children use voices, movement and instruments to explore different ways that music can be used to describe the weather. (Subject Link – Geography)</li> </ul>
	<b>PSHCE</b>	<b>COMPUTING</b>	<b>FRENCH</b>	<b>ART &amp; DESIGN</b>	<b>DESIGN &amp; TECHNOLOGY</b>	<b>PHYSICAL EDUCATION</b>	<b>FOCUS SKILLS</b>
	<p>Keeping healthy – dental care. Hygiene routines can stop germs from spreading. Medicines and vaccinations help to keep people healthy Understanding the brain</p>	<p><b>Journey to Europe</b></p> <ul style="list-style-type: none"> <li>Identify European countries using Google Earth.</li> <li>research landmarks, typical weather and popular food.</li> <li>Write a postcard.</li> </ul> <p><b>Greeting Cards</b></p> <ul style="list-style-type: none"> <li>input images, add backgrounds and use a range of fonts.</li> <li>save, edit &amp; retrieve.</li> </ul>	<p>Numbers up to 30 New Year and party food. Cold weather and clothes. Going to bed. <b>Cultural topics</b> Epiphany in France Candlemas (la Chandeleur) Easter</p>	<p>To use drawing, painting and sculptures to develop ideas, experiences and imagination. Develop art and design techniques using colour, pattern, texture, line, shape, form and space. Study a range of artists, craft makers &amp; designers including Claude Monet and Paul Klee.</p>	<p>Design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p><b>Freestanding structures</b></p> <ul style="list-style-type: none"> <li>Hot air balloons</li> <li>Planes</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics and fitness</li> <li>Basic ball skills required for rugby, football and netball</li> <li>Small sided ball games</li> </ul>	<ul style="list-style-type: none"> <li>Speak engagingly</li> <li>Listen critically</li> <li>Problem Solving</li> <li>Creativity &amp; Design</li> </ul>

**We follow in God's footsteps through our Love, our Work and our Prayer**