



# ST BERNARD'S PREPARATORY SCHOOL TRANSITION CURRICULUM MAP



TERM	R.E.	ENGLISH	MATHEMATICS	SCIENCE	HISTORY	GEOGRAPHY	COMPUTING
LENT	<p>Local Church-Community-Community</p> <p>Eucharist-Relating-Giving and Receiving</p> <p>Lent/Easter-Giving – Self discipline</p> <p>Other World Faith – Islam</p>	<p><b>Fiction:</b> Class Reader: The Firework Maker's Daughter by Philip Pullman Sentence Stacking and exciting sentences using the picture book – Float</p> <p><b>Non-Fiction:</b> Non-Chronological Report Writing and Recount Writing Report on the discovery of Tutankhamun's tomb</p> <p><b>Poetry:</b> To read a range of narrative poems; to perform poems in a variety of ways.</p>	<p>Read Roman numerals to 100 (I to C). To identify, represent and estimate numbers. To round any number. To solve problems involving multiplying and adding. To count up and down in hundredths. To solve problems. To compare and classify geometric shapes To read, write and convert. To interpret and present discrete and continuous data</p>	<p>Compare and group materials together, according to state. Observe that some materials change state and identify temperature (°C). Identify the processes in the water cycle. Identify how sounds are made. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between pitch and volume of a sound.</p>	<p><b>Ancient Egyptians</b> <i>What are the Ancient Egyptians famous for?</i> Place key events on a time line. Find out about the everyday lives of the Ancient Egyptians and compare with our life today. Features and importance of the River Nile. Tutankhamun and mummification Building of the pyramids. Gods and goddesses.</p>	<p><b>Europe:</b> <i>What does Europe have to offer?</i> The countries of Europe and their biomes. <b>Western Europe</b> – English Channel and Centre of the Union <b>Northern Europe</b> – Scandinavia and the Land of the Midnight Sun <b>Central Europe</b> – Land of the Alps, Poland, Czech Republic and Slovakia. <b>Eastern Europe</b> – Crossing into Asia, Belarus, Ukraine and Moldova. <b>Southern Europe</b> – Around the Adriatic Sea.</p>	<p><b>Exploring Composing</b> <b>Exploring Keyboards II</b></p> <ul style="list-style-type: none"> <li>• Work complex pieces using a wide range of notes</li> <li>• Build technique using only their right hand.</li> <li>• Group performances</li> <li>• Learn how to build chords.</li> </ul> <p><b>Indian Classical Music</b></p> <ul style="list-style-type: none"> <li>• learn the structures and instruments used in Indian Classical Music.</li> <li>• Explore raga and drones through improvisation</li> <li>• Perform a tal cycle.</li> <li>• Group project employing traditional structures (Alap)</li> <li>• Bring together strands learnt</li> </ul>
	PSHCE	COMPUTING	FRENCH	ART & DESIGN	DESIGN & TECHNOLOGY	PHYSICAL EDUCATION	FOCUS SKILLS
	<p><b>How can we manage our feelings?</b> How everyday things can affect feelings, change over time and can be experienced at different levels of intensity.</p> <p><b>How can we manage risk in different places?</b> How to recognise, predict, assess and manage risk in different situations (e.g. near rail, water, road; fire/firework safety; sun safety and the safe use of digital devices).</p>	<p><b>Improvisation of Digital Music and DJ Mixing.</b> Show how music can be made digitally</p> <ul style="list-style-type: none"> <li>• Introduce improvising applications</li> <li>• Show features of Audacity including pitch and tempo changes etc.</li> <li>• children choose 2 songs and create their own mixed song.</li> </ul> <p><b>HTML</b></p> <ul style="list-style-type: none"> <li>• Introduce HTML</li> <li>• Explain the commands</li> <li>• Create their own web page using HTML</li> </ul>	<ul style="list-style-type: none"> <li>• Epiphany</li> <li>• Numbers to 60.</li> <li>• Insects</li> <li>• Alphabet</li> <li>• Shopping for food.</li> <li>• Verb “être”</li> <li>• Prepositions</li> <li>• Colours</li> <li>• Phonics [oi]</li> <li>• Adjectives agreements</li> <li>• Poem</li> <li>• Easter</li> </ul>	<p>Cross curricular work linked with History topic of the Ancient Egyptians Design an Egyptian sarcophagus Draw/make Tutankhamun death masks Pyramids at sunset Make an Ancient Egyptian collar Calligraphy</p> <p>Exploring the work of David Hockney</p>	<p><b>Torches</b></p> <ul style="list-style-type: none"> <li>• How does electricity get into our homes?</li> <li>• Identify the features of torches and investigate their uses.</li> <li>• Make an electrical circuit using different materials for switches. Create a torch.</li> </ul>	<p>Gymnastics</p> <p>Progression of ball skills required for rugby, football and netball</p> <p>General fitness and circuit training</p> <p>Girls will be playing netball/football</p> <p>Boys will be playing football</p> <p>Fixtures</p>	<ul style="list-style-type: none"> <li>• Speak engagingly</li> <li>• Listen critically</li> <li>• Problem Solving</li> <li>• Creativity &amp; Design</li> </ul>

**We follow in God's footsteps in our Love, our Work and our Prayer**